Blended Mobility Journal

Welcome to the Blended Mobility Journal, this document will guide you through the process of organising the collaboration between your schools for the planning and implementation of the blended mobility activity.
The aim of a blended mobility project is to increase the internationalisation process of schools with a mix of online activities and physical mobility. Use this journal to plan and document the activities carried out thanks to your collaboration.

LINK TO THE FOLDER

1ST STEP PLANNING			
Activity	Check	Description (what has been decided and how it will be implemented)	Link to documentation if available (upload files or authorised photos to your shared folder and add the link in the lines below)
Establishing contact between schools and the class/students age	Done	From Spain: Ms. Carmen Acién Lorca from IES Pedro de Tolosa starting from summer 2025 and José Ignacio during the first part of the project - 3rd grade Electrotechnical, automation and solar energy (students age: 18 - 30 / EQF level 5) From Bosnia: Ms. Nejra Neradin from Srednjoškolski Centar Hadžići - she teaches English at 3rd grade at Mechanical school. Mechanical teacher: Mr. Kemo Corovic (students age: 3rd grade 17-18 / EQF level 3 and 4)	
Define which class (school year) and number of students to be involved in the blended project	Done	- First year Grado Superior Energías Renovables (Renewable Energies, first year) - (students age: 18 - 30 / EQF level 5). Number of students involved: 15 - 3rd grade (students age 17-18 EQF 4). Number of students involved: 20 (only 10 worked more in details due to English competences)	
Defining the topic of the project	Done	Green energies in VET schools	
Defining the objective of the project	Done	Green schools in Bosnia and Spain: fostering automation and electricity students competences to go green	
Define the final output of that the students will have to produce through collaboration taking into consideration their competences / school level	Done	Parallel activities but eco friendly activities related to renewable energy: - To create a photovoltaic solar panel (from Spain) - To create bike chargers (from Bosnia): constructing a bicycle that would generate electricity and charge battery on a phone/laptop by pedaling - To make a photovoltaic solar research in Srednjoškolski Centar Hadžići roof (from Spain)	
Defining the activities to be implemented online through virtual mobility and dates	Done	- Meeting with the students in January on Thursday 30.01 at 11:30 to present themselves + present project ideas in some slides - New meetings once per month on the last Thursday of the month - thursday 27.02 (according to companies answers this date could be changed)	

Co-funded by the European Union

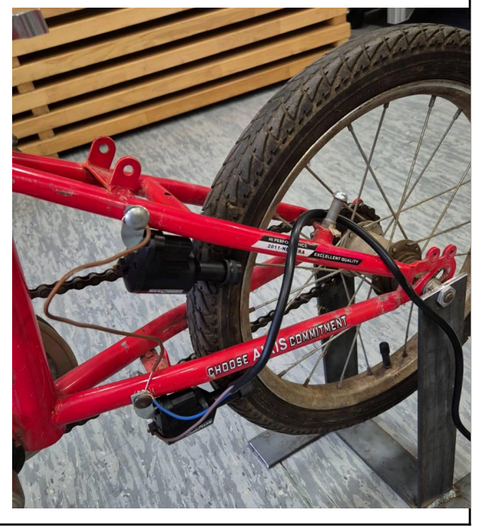
Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Defining the activities to be implemented offline at local level in the school	Done	- Each school will think about their schedules for offline activities before the 30.01 meeting	

2ST STEP ONLINE COLLABORATION						
Activity	Date	Nr. of students involved	Nr. of Teachers involved	Online/Offline	Description of the activity implemented	Link to documentation
First online meeting with teachers	19 Nov	-	2	Online	- Presentation of partners and teachers involved - José Ignacio will propose some activities for this project, while Nejra will create the Bosnian team verifying which VET mechanical teachers will be involved (delay due to bomb attack threats) - Idea of schedule regularly meeting between classes involved online (every 2 weeks) - Students meetings (with no teachers) with some reports - Importance of collecting materials for dissemination and reporting activities - Plan B: focus air pollution - give simple tasks to different students **NEXT STEPS**: from Spain José Ignacio will share a proposal activity From Bosnia: Nejra will verify availability from VET mechanical teachers will be involved **Next online activities**: 10/12 at 12:45 *Blended Mobility - Meeting minutes #1*	
Second online meeting with teachers	10 Dec	-	2	Online	- Set meeting dates, defining objective and project outputs - Spain will create next meeting links and share to all	

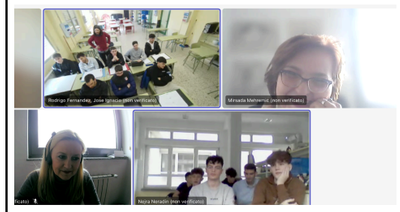
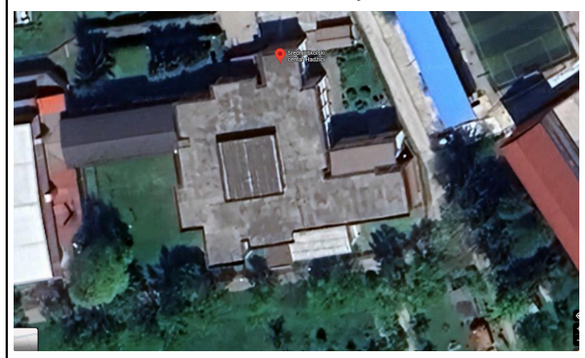
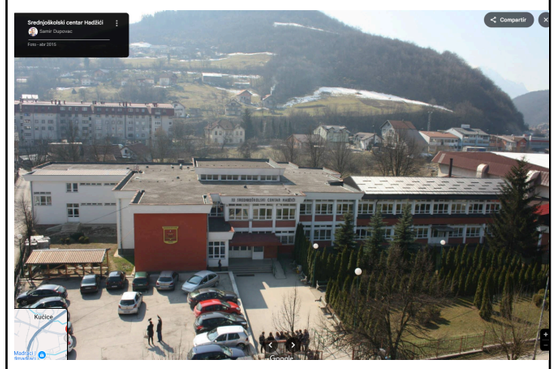
Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Activities the students were given in the period between 16th December, 2024 and 6th January, 2025	6 Jan	2	4	Offline	- Students Elmedin Horman and Vedad Turcinovic, together with their teachers, Kemo Corovic and Amina Camdzija, constructed and then tested a bicycle that is supposed to generate electricity by pedaling. The energy produced by pedaling makes the bike's rear wheel spin. The rear wheel is connected to the bike's dynamo that converts mechanical energy into electrical energy. - After the winter holiday, students who are willing to communicate with the Spanish team will prepare a presentation on our school and present it at the meeting that we, so far, planned for 30th January, 2025.	  -

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Activities the students were given in the period between 8th January, 2025 and 29th January, 2025	08 Jan	15	2	Offline	A structure has been installed and a stand is planned to house devices and equipment.	  Estudio estructuras
First online meeting with students	30 Jan	20	2	Online	- Introducing students from Bosnia and from Spain - School presentation by Bosnian students - Brief technical presentation by Spanish students - Technical study proposal for JU Srednojškolski	1. 30.01 ES - Bosnia meeting 
Second online meeting with students	17 Mar	20	2	Offline	Photovoltaic solar research in Srednjoškolski Centar Hadžići roof (Spain) (in progress) 	
Third online meeting with students	9 Apr	20	2	Online	- Presentation by Spanish students about their project's progress and upcoming plans - Discussion on the presentation	

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

					- Students from Bosnia showed online the bike's installation and how it works - Agreed on the next meeting where Bosnian students will share a poster about the possible installation of solar panels on the roof of Srednjoskolski centar Hadzici.	
Pre departure meeting	20 May	4	2	Online	Teachers and students participating in Albania mobility gathered online: - Giulia from Uniser gave a short overview on DC VET project and on the Blended mobilities timeline - Each working group introduced their online activities - Ana from Albanian Skills shared the draft agenda, the infokit with accommodation information and the registration form	PRE-DEPARTURE MEETING
	3 Jun	10	2	Online	On Bosnian side, they created posters about the bike generator while creating a poster on solar panel installation was not possible due to the lack of time of the technical teacher. On the Spanish side, they created the posters on the calculation on solar panels.	Posters Trabajos alumnos
	1 Sept		2	Offline	During summer 2025, due to an internal change, José Ignacio had to leave this project which is now coordinated by Carmen. She was already updated during the first months of the activities and, after some first small difficulties, she got ready to participate actively in the mobility in Albania.	Solar panels instal
All teacher meeting	2 Sept	-	2	Online	Teachers gathered to discuss together about the final activities to implement during the physical mobility in Albania. Each group shared their ideas and the material needed for the final activities.	Activity Moderation Plan Document
On site mobility	16 Sept	1	2	Offline	The Bosnian team added the bicycle system to a bike provided by Albanian Skills. After some initial difficulties, they succeeded in creating the bicycle generator. Students explained that the main purpose of the Bicycle generator is the production of electricity for charging electronic devices in an environmentally friendly way. The innovation can be used in schools, homes, offices, but also in locations without access to the electricity network.	DC VET_Slides Bosnia
On site mobility	16 Sept	1	2	Offline	The Spanish team made the calculations for an installation of a Photovoltaic panels system in the School of Sarajevo, and studied how much money they can save.	DC VET_ Spain
Follow up activity at Spanish school	23 Sept	38	3	Offline	We (Spanish team) dedicated a class to sharing the experience in Albania, detailing how the projects were developed with the other groups. We invited the rest of the teachers and students from the electricity course. The calculation and participation activities have been evaluated as class activities, and the entire class participated in many of them.	Feedback DC VET_Spain

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Follow up activity at school	25 Sept	28	1	Offline	Bosnian team shared the experience in Albania to the other students involved during the online activities on the 25th September 2025.	DC-VET-finalization-of-the-project Bosnia.pdf

3RD STEP PHYSICAL MOBILITY IN ALBANIA				
Activity	Check	Participant	Name and surname of selected participants	Age
JU Srednjoškolski Centar Hadzići	Done	Student 1	Ajdin Horman	>18
	Done	Student 2	Emir Alomerović	>18
	Done	Accompanying person	Neradin Nejra	>18
IES Pedro de Tolosa	Done	Student 1	José María Higuera Uceta	>18
	Done	Student 2	Daniel Larios Herranz	>18
	Done	Accompanying person	Carmen Acién Lorca	>18

4th STEP EVALUATION Please describe here any activity to assign grades (if applicable to your case) or in general to validate and recognise the competences acquired by the students in their curriculum.				
Activity	Check	School in which the activity took place	Description	Link to documentation if available
Evaluation at school and student assessment	Done	Srednjoškolski Centar Hadžić	Students were given A in English as a recognition for their effort throughout the project.	
Evaluation at school and student assessment	Done	IES Pedro de Tolosa	The calculation and participation activities have been evaluated as class activities, and the entire class participated in many of them.	

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.